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DDA Memo, 4 Apr 77

17 September 1952

Auth: DDA REG. 77/1763

Date: 010378 By:

MEMORANDUM FOR: Mr.

SUBJECT : Meeting with Dr. Samuel F. Harby of The American University

As requested, I today spent nearly three hours with Dr. Samuel F. Harby who, according to his visiting card, is "Assistant to the Director, Office of Student Liaison, The American University." Dr. Harby, who introduced himself to me on the telephone as "Dr. Harby," explains that his title means, "Liaison with federal agencies." This conference was a sequel to a conference last week between Colonel Baird and Dr. Harby.

Dr. Harby's primary concern was to make CIA aware of the diverse educational program of The American University and to indicate the University's eagerness and preparedness to have its facilities used by the CIA training activities. Particularly noteworthy for possible future use was his affirmative response to my inquiry as to whether or not the University would be interested and able to "tailor-make" any particular course that we might desire to have conducted at the University or within the Agency. Dr. Harby indicated both willingness and ability to "tailor-make" almost any course we might desire. He indicated that the University would prefer to conduct the course on its own premises, but would not object to performing it in the Agency. He indicated that ten (10) students are necessary to make a course an economically sound project. On our departure, Dr. Harby loaded me with literature which now is in my office for reference by Agency personnel.

Of some possible value is Dr. Harby's personal specialty in the field of education. He referred to himself as a training specialist who, for several years, has been a consultant to six federal agencies in connection with their development and conduct of training programs for their employees. His particular specialty is audio-visual education techniques on which he has worked for the Navy and other federal agencies.

One type of educational program that he is now formulating is a modification of the Antioch College study-work system applied to federal agencies. American University, at both the undergraduate and graduate levels would conduct an educational program, and in the intervals (10 weeks or so) students would work in a government agency.

In summary, I would say that very little was accomplished except determination of the University's willingness to "tailor-make" courses for our employees. This might be of some advantage to us at some time.

Chief, Programs Division